



SC Annual School
Report Card
Summary

Wright Elementary School
ANDERSON TWO
Grades: K-6 Enrollment: 190
Principal: Mrs. Laurie McCall
Superintendent: Dr. Richard Rosenberger
Board Chair: Dr. Danny Hawkins

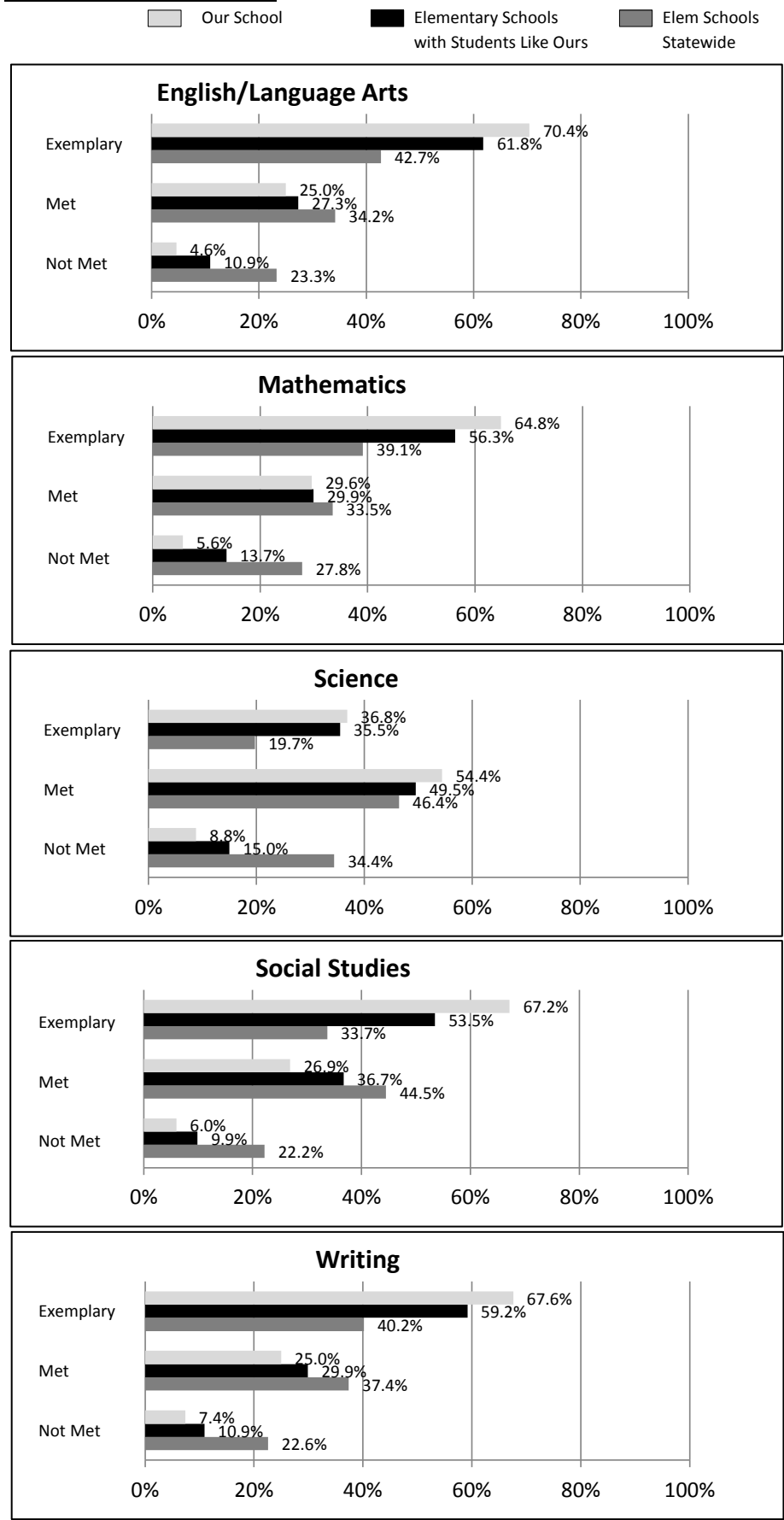
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	GOLD	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	1	0	0	0

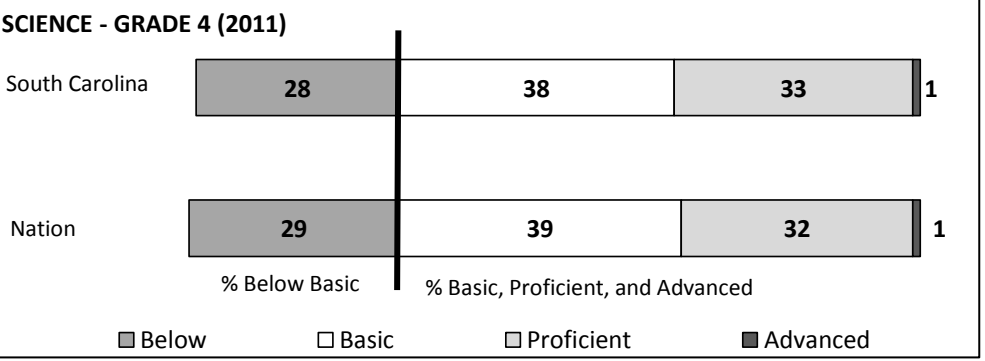
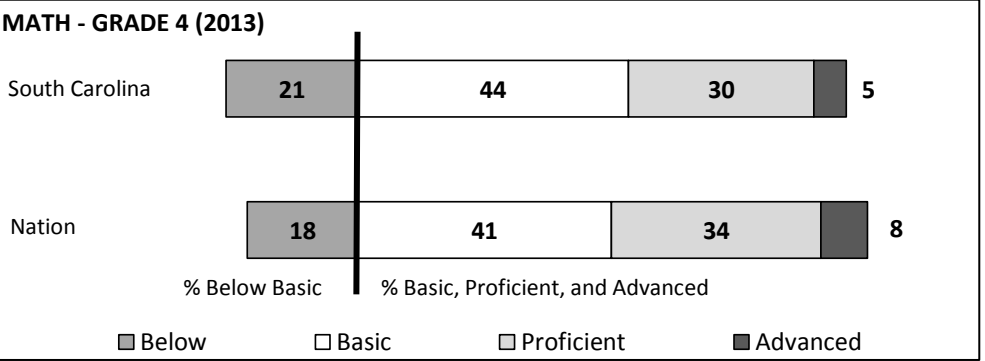
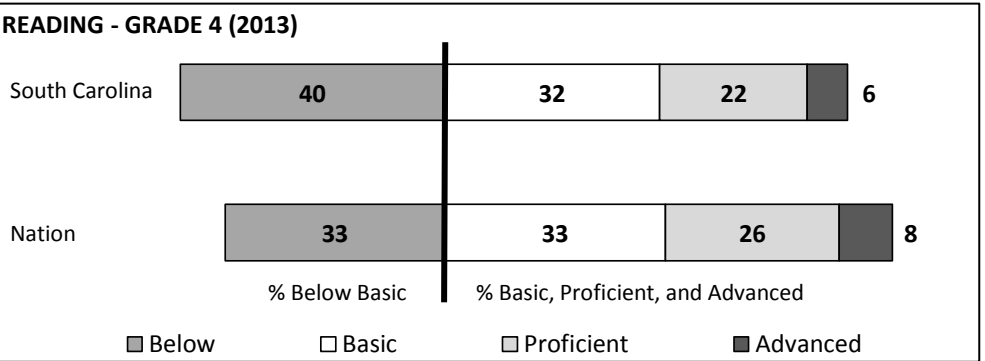
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Wright Elementary School
ANDERSON TWO
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 190)				
Retention rate	0.5%	No change	0.7%	1.0%
Attendance rate	97.6%	Up from 96.8%	97.1%	96.5%
Served by gifted and talented program	20.4%	Up from 18.9%	14.9%	7.3%
With disabilities	13.6%	Down from 15.8%	10.3%	12.5%
Older than usual for grade	0.5%	Up from 0.0%	1.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 10)				
Teachers with advanced degrees	80.0%	No change	64.1%	62.3%
Continuing contract teachers	100.0%	No change	88.8%	81.2%
Teachers returning from previous year	88.9%	Up from 85.6%	89.8%	88.4%
Teacher attendance rate	99.0%	Down from 100.0%	95.6%	95.3%
Average teacher salary*	\$53,646	Up 1.1%	\$49,974	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	21.8 days	Down from 29.9 days	11.3 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 17.3 to 1	20.9 to 1	19.9 to 1
Prime instructional time	95.4%	Up from 93.0%	91.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,048	Up 11.1%	\$7,372	\$7,680
Percent of expenditures for instruction**	64.0%	Down from 67.0%	66.7%	66.8%
Percent of expenditures for teacher salaries**	63.6%	Up from 63.0%	65.7%	66.0%
ESEA composite index score	100.0	No change	96.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	25	23
Percent satisfied with learning environment	100.0%	84.0%	95.7%
Percent satisfied with social and physical environment	100.0%	84.0%	95.6%
Percent satisfied with school-home relations	100.0%	92.0%	95.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Wright Elementary School is to support a positive, safe, nurturing community by providing an engaging curriculum that fosters excellence and a love of learning. Comprised of dedicated staff members, caring parents, and hardworking students, this mission of excellence has remained our focus as we have maintained an Excellent report card rating qualifying us once again as a Palmetto Gold School! We have also been recognized for “Closing the Achievement Gap.”

Wright Elementary certainly celebrated the theme of a "Star Studded Year"! Through rigorous curriculum, high expectations for student achievement and relevant learning experiences, all were encouraged to achieve at their maximum potential. Throughout the year, book studies, professional learning communities, staff development opportunities, and peer observations allowed our faculty to continually strive to learn, grow, and maximize the effectiveness of their instruction and professional growth to ensure success. Focused initiatives pertained to state standards, balanced literacy, digital media, math strategy instruction, and STEM. Our greatly anticipated community curriculum nights allowed our families to witness firsthand the daily learning experiences of a Wright School student. Awards ceremonies throughout the year recognized students for academic excellence, attendance, exemplifying positive character traits, and other special accomplishments.

Wright Elementary students continued to exhibit qualities of a good citizen and leader through participation in numerous community service projects. Students became “others minded” as they demonstrated active involvement in Relay for Life, Jump Rope for Heart, March of Dimes, Souper Bowl of Caring, and our local community Sharing Tree. To further promote positive character, the PBIS initiative and Core Essentials Character Education program remained our focus. Student leadership opportunities such as Student Council, Safety Patrol, Media Mascots, Morning News Anchors, and our postal system workers were also designed to assist students in becoming responsible citizens. The partnership between home, school, and community is strengthened through continuous communication, community service learning projects, an active PTO and School Improvement Council, and tremendous community support! Our parents and community partner closely with us to ensure success for all. We truly experienced a “Star Studded Year” at WES!

Laurie McCall, Principal
Janna Lawter, SIC Chairperson

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